



**Keystone Elementary School**  
**2024-2025 Family Engagement Plan**  
Revised: May 2024

Keystone Elementary School encourages and supports family involvement. This Family Engagement Plan was developed jointly and agreed upon with our parents, school, and stakeholders to establish expectations for parental involvement. The goal of our Family Engagement Plan is to help parents become active participants in the education of their children. We encourage parents to take an active role in the academic and extracurricular activities of our students.

To promote meaningful parent involvement and foster a partnership with our parents, Keystone Elementary School commits to the following:

- Conduct an annual Title I meeting providing a thorough explanation of guidelines for schools operating a Title I program
- Utilize Title I funds to supplement resources and support parent involvement activities
- Collaborate with parents to jointly develop the Parent/Student/Teacher/School Compact
- Disseminate the Compact to all students and parents and acquire the appropriate signatures
- Send home daily or weekly progress reports to keep parents informed of student progress
- Provide flexible times for our parents to attend parent meetings
- Provide parents with timely information through newsletters, school-wide calls and texts, monthly calendars, and other means of communication to inform parents of school activities
- Encourage parents to visit our school regularly and communicate with teachers
- Involve parents in an organized, ongoing, timely way in the planning, review, and improvement of the Family Engagement Plan and School Improvement Plan (SIP)
- Inform parents of resources available through Memphis Shelby County Schools
- Provide opportunities for parents to express ideas, concerns, and suggestions with Keystone staff members and receive a timely response
- Distribute all communication in a language and format that parents understand
- Provide an interpreter when needed

Memphis-Shelby County Schools does not discriminate in its programs or employment based on race, color, religion, national origin, handicap/disability, sex, or age.